



Saint Stephen's College

SEMESTER REPORTS (P-6)

Prep

Progress is indicated on a continuum:

Applying (A)

Students more readily recall and explain their conceptual understandings. They apply their knowledge of the learning statement independently and confidently transfer their learning across familiar contexts. Students confidently plan, explain and reflect on their learning.

Making Connections (MC)

Students make connections between their personal understanding and commonly accepted understandings. They need some prompts to engage with and talk about the knowledge of the learning statement and are beginning to transfer their learning across familiar contexts. They are beginning to represent their ideas and understandings.

Exploring (E)

Students construct personal understandings, but need support to engage with the knowledge of the learning statement. They use their learning within familiar contexts.

Becoming Aware (BA)

Students rely on their personal observations and habitual behaviour. They need explicit support to engage with the knowledge of the learning statement. They use their learning within a single familiar context.

Years 1-6

Effort

Excellent (1)

Has a **very positive** and motivated attitude towards their learning.

Commendable (2)

Has a **consistent** approach towards their learning.

Satisfactory (3)

Satisfies the level of expectations required of them towards their learning.

Improvement needed (4)

Has **not met** the required effort expected of them towards their learning.

Academic

Achievement Level A

Is able to apply a **very high** level of knowledge, skills and understanding independently and is working with related concepts at this same level of sophistication appropriate to the year level.

Achievement Level B

Is able to apply a **high** level of knowledge, skills and understanding independently in most cases appropriate to the year level.

Achievement Level C

Has a **satisfactory** level of knowledge, skills and understanding and is able to apply them in most cases appropriate to the year level.

Achievement Level D

Has a **basic** level of knowledge, skills and understanding and is able to apply them with support in some cases appropriate to the year level.

Achievement Level E

Has **not reached** a level of knowledge, skills and understanding necessary to apply the concepts taught appropriate to the year level.