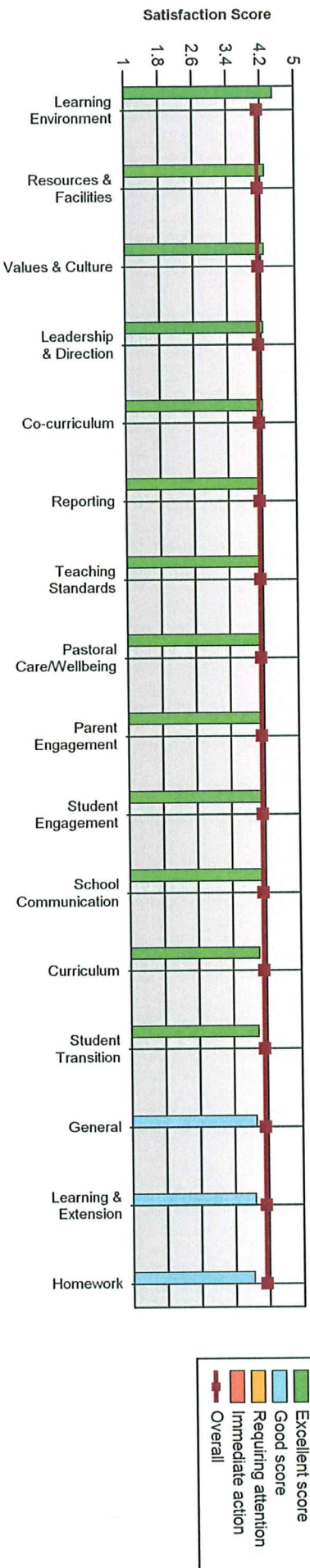


## 5. Section 2 - Responses by Segmentation and Key Area

### 5.1 Responses by Key Area Summary

This section of the report provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall score. In the following tables, percentages highlighted in grey represent the lowest level of satisfaction within that segment.  
Note: Percentages have been rounded to the nearest whole number.



Key Area	Satisfaction	Overall	Variance
Learning Environment	4.51	4.13	9%
Resources & Facilities	4.30	4.13	4%
Values & Culture	4.28	4.13	4%
Leadership & Direction	4.25	4.13	3%
Co-curriculum	4.22	4.13	2%
Reporting	4.18	4.13	1%
Teaching Standards	4.18	4.13	1%
Pastoral Care/Wellbeing	4.14	4.13	0%
Parent Engagement	4.13	4.13	0%
Student Engagement	4.12	4.13	0%
School Communication	4.10	4.13	-1%
Curriculum	4.03	4.13	-2%
Student Transition	4.00	4.13	-3%
General	3.92	4.13	-5%
Learning & Extension	3.89	4.13	-6%
Homework	3.84	4.13	-7%

**Excellent score**  
An excellent outcome that indicates a real commitment on behalf of the organisation to address this issue in a tangible and relevant manner. Maintain vigilance and continue to adapt to the changing nature of the school environment.

**Good score**  
A fair to good score that reflects a level of satisfaction on this issue. However, it falls short of a 'educator of choice' outcome. Continual and increased focus on this issue is recommended.

**Requiring attention**  
A poor result that suggests a core level of underlying dissatisfaction on this issue. Investigation and corrective action required.

**Immediate action**  
There are significant issues for concern. This score reflects an unhealthy disconnect on this issue between the current situation and the needs and/or expectations of parents. Major corrective action required.

#### Key Outcomes

- Saint Stephen's College recorded an overall satisfaction score of 83% (4.13 out of 5).
- Best practice areas include: Learning Environment, Resources & Facilities, Values & Culture, Leadership & Direction, Co-curriculum, Teaching Standards, Reporting, Pastoral Care/Wellbeing, Parent Engagement, Student Engagement, School Communication, Curriculum, Student Transition.
- Fair to good areas include: General, Learning & Extension, Homework.